

Yvette Cormier Latunde, EdD
Professor of Organizational Leadership
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Education

Nova Southeastern University. Doctor of Education, Organizational Leadership.
Dissertation: Cognitive Consistency: Rural Early Educators' Application of Best Practices for Inclusion

Clark Atlanta University. Master of Education, Exceptional Student Education.
Education Specialist Credential.

California State University, Sacramento. Bachelor of Arts, Child Development.

Certifications

California Education Specialist

Cross-cultural, Language, and Academic Development (CLAD)

SPECIALIZED TRAINING

National Institute of Health (NIH)
Intercultural Communication Issues in Online Classes
Submitting Online Grades
Facilitating Online Discussions
Building Critical Thinking Skills
Academic Integrity
Online Teaching
Ethics in Teaching
Research
Writing for Academic Journals
Diversity in Higher Education

Professional Experience

The Academy

University of La Verne. La Fetra College of Education. Professor of Education,
Organizational Leadership. (2018- Present)

- Design, implement and monitor "teams" curriculum
- Co-teach coursework across years in the Ed.D. in Organizational Leadership program
- Developed equity and inclusion rubric the EdD program
- Create Equitable Leadership course using EDJE Social Justice Framework

- Teach Social Theories, Conflict, Facilitation, Equitable Leadership, and Creative Design in Leadership

Co-Director of the Center for Educational Equity and Intercultural Research. (2018-Present)

- Provides programming to the college/university that support educational equity and inter-cultural research with Fall and Spring forums.
- Maintain and enhance partnership with the Paulo Freire Project (PFP)
- Instrumental in designing critical studies curriculum for the La Fetra College of Education
- Co-plan annual/bi-annual conference
- Collaboratively develop programming for college diversity certificate

Co-Researcher and principal coach, Center for Neurodiversity, Learning and Wellness Mindful Leaders Project (2019-Present)

- Co-facilitate mindfulness retreat twice a year
- Provides on-site mindfulness coaching to school principals
- Provides bi-monthly support to principals on mindfulness and self-care

Azusa Pacific University. School of Education. Professor of Teacher Education. (2007-2018)

- Co-chair of the online moderate to severe credential program
- Redesigned teacher education programs to support collaboration and inclusion (2017-2018)
- Increased retention by 30% at the Los Angeles center with strategic programs and programming
- Lead designer in the SPED MA family, schools, and community course
- Lead instructor for SPED methods course
- Teaching scores higher than the national average as measured by IDEA
- Promoted to full professor in 2014 and offered tenured
- Taught methods for teaching reading & math, special education technology, special education law, foundations, collaboration, and research methods

Walden University. Dissertation chair. (2009 – 2011)

- Qualitative methods
- Family involvement & engagement
- Education & Leadership topics

Early Childhood Education

Fresno Migrant Head Start. Disabilities Specialist. (2004 – 2007)

- Coordinate services with local LEA
- Engage families, and service providers in IEP meetings
- Provide in-service and professional development to staff on relevant topics
- Coordinate with local universities for student services and staff training and development

K-12 Organizations

Riverside County Office of Education. Consultant. African American Parent Advisory Leadership Development. (2018 – Present)

- Facilitates Parent Advisory Leadership Academy for local districts
- Provides on-site support for implementation of family engagement initiatives and programs
- Provides expertise on evidenced-based practices for parent advisory leadership development
- Collaborated on county advisory rubric for African American family engagement

Pasadena Unified School District. Inclusion Consultant. (2010-2014)

- Provided teachers with professional development on topics related to inclusion of students with exceptional needs in general classrooms
- Provided training to principals and teachers on teaching gifted and talented students
- Provided expertise to district personnel on the creating, formation, and maintenance of the African American parent council
- Provided families with expertise on partnering with schools and advocacy

Faith-Based Organizations

MT. Zion Assemblies, Fresno, CA (2007 – present)

- Designed the children's ministry space (build out)
- Aligned classroom design with developmentally appropriate practices
- Implemented developmentally appropriate and UDL friendly curriculum
- Trained volunteers on UDL and developmentally appropriate practices
- Established volunteer recognition program
- Supervised staff responsible for nutrition, curriculum, and supervision (2005-2007)
- Designed safety procedures for center
- Facilitated expert panel for grandparents of children with special needs

West Fresno Christian Academy. Vice Principal Interim/Special Education Teacher (2002- 2004).

West Fresno Christian Academy. Special Education teacher. (2000-2004)

Atlanta Unified School District. Interrelated Special Education Teacher. (1999-2000)

Lithonia School District. Special Education Paraprofessional. (1996-1999)

Education Supervision

Azusa Pacific University, Special
Education Coordinator

2007-2012

Migrant Head Start, Fresno, CA	Disabilities Services coordinator	2005-2007
Mt. Zion Community Church, Fresno, CA	Children's Ministry Director	2005-2007
West Fresno Christian Academy	Vice-principal	2002-2004

University Courses Taught

Introduction to Education
 Methods for Special Learners
 Research Methods for Education
 Family, School, and Community Partnerships
 Collaboration
 Technology for Special Learners (online)
 Special Education Legislation (online)
 Tiered Interventions
 Vocation and Calling (Singapore, Ghana)
 Leadership Across Cultures

Co-taught courses

Foundations of Teaching
 Science of Teaching
 Servant Leadership
 Conflict Management
 Facilitation
 Decision Making
 Team Leadership
 Social Theories
 Leading for Change
 Equitable Leadership

Service to the Academy

ULV Faculty Budget Committee (2019-present)
 ULV Facilities Committee (2018 – present)
 ULV Hiring Committee LFE – (Center Administrator, Director teacher education)
 ULV Inland Empire Hispanic Leadership Institute Instructor (volunteer)
 EdD program Equity and Inclusion Rubric (EIR)
 EdD Dissertation Chair & Mentoring
 ULV Strategic Planning Committee
 School, Community Journal peer reviewer (2015 – present)
 Diversity Council Board
 Teacher Education Quarterly reviewer
 Co-Editor AERA Journal of Urban Learning, Teaching, and Research (2009)
 University Masters Studies Council (3 years)

University Curriculum review (chair)
NCATE Clinical Practice committee School of Education (2016)
University Diversity Ambassador (2016-2018)
School of Education Diversity Chair & member (2007-2018)
Co-chair moderate to severe programs
First Generation Mentor (2016-2018)
Undergrad Mentor (2009- 2018)
New Faculty Mentor (2010- 2018)
University Diversity Council (2017-2018)

Service to the Community

Superintendent Thurmond's State of California's Closing Gap work (2019-present)
Delta Sigma Theta Mentoring Program Volunteer (2009 - present)
Co-founder of the Pasadena African American Parent Council (2010)
Volunteer in local schools (2000 - present) – topics – inclusion, strengths, student engagement
ULV Community Leadership Certificate program - Conflict Analysis and Management
Partnering with churches to offer educational programming for families (2011-present)

Peer-reviewed Publications

Latunde, Y. (under review). Meeting the intersectional needs of students: An examination of evidenced-based practices to address challenging behaviors in urban schools. *Urban Education*.

Latunde. Y. (in press). Mission possible: A book chapter. IV Press.

Louque, A.C., & Latunde, Y. (2019). Addressing inequities in African American student achievement: Using cultural proficiency and a dual capacity building framework. *Frontier Education*. <https://doi.org/10.3389/feduc.2019.00033>

Latunde. Y. (2018). Expanding their opportunities to engage: A case of the African American Parent Council. *Journal of Negro Education*, 87(3), 270-283.

Latunde, Y. (2017). Research in Parental Involvement: Methods and Strategies for Education and Psychology. New York, NY: Palgrave.

Latunde, Y. (2017). Welcoming Black families: What schools can learn from churches. *Educational Leadership*, 75(1).

Latunde, Y. (2017). The Role of Skills-based Interventions and Settings on the Engagement of Diverse Families. *School Community Journal*, 27(2).

Latunde, Y. (2016). Towards more inclusive schools: An application of hospitality in parental involvement. *The International Christian Community for Teacher Education*.

11(1). Retrieved from <https://icctejournal.org/issues/v11i1/latunde/>

Latunde, Y., & Louque, A. (2016). Untapped resources: Black parent engagement that contributes to learning. *The Journal of Negro Education*, 85(1), 72-81.

Latunde, Y. (2016). Collaboration: Helping teachers make faith connections in special education teacher education programs. In B. C. Nworie (Ed.), *Faith Integration in Teacher Education*. Eugene, OR: Wipf and Stock Publishing.

Louque, A., & Latunde, Y. (2014). Supporting preservice teachers' collaboration with school leaders. *Journal of School Public Relations*. 35(4), 494-510.

Louque, A., & Latunde, Y. (2014). Cultural capital in the village: The role Black families play in the education of children. *The Journal of Multicultural Education*. 8(3/4), 5-10.

Latunde, Y., & Louque, A. (2012). Investing in collaboration: Preservice special educators and their readiness for home-school collaboration. *Journal of Urban Learning, Teaching, and Research*, 8, 78-82.

Latunde, Y. (2012). *Review*. [Review of the book *School leadership for authentic family and community partnerships*, by Susan Auerbach]. *Education Review*, 15. Retrieved from <http://www.edrev.info/reviews/rev1172.pdf>

Latunde, Y. (2011). *Review*. [Review of the book *A practical guide to autism: What every parent, family member, and teacher needs to know*, by F. Volkmar and L. A. Wiesner]. *Education Review*, 13. Retrieved from <http://www.edrev.info/reviews/rev1022.pdf>

Latunde, Y. (2009, August). *Review*. [Review of the book *Your child's strengths: Discover them, develop them, use them* by J. Foxx]. *Education Review*. Retrieved from <http://www.edrev.info/brief/aug09.html>

Latunde, Y. (2009). Answering the President's call: Increasing diverse parental involvement in schools. *Journal of Urban Learning, Teaching and Research*, 5, 21-26.

Nworie, B. C., Latunde, Y., & Goodwin, K. (2009). Response to intervention (RTI): Cultural and linguistic considerations for effective interventions. In B. C. Nworie (Ed.), *Central issues in special education* (pp. 135-144). San Francisco, CA: Pearson.

Media

Latunde, Y (March, 2019). A voice for African American parents: Parent council groups: Leading Equity Podcast. Retrieved from <http://leadingequity.libsyn.com/website/category/a-voice-for-african-american-parentsparent-council-groups-with-dr-yvette-latunde>

Latunde, Y. (October, 2010). What you don't know could hurt your child. Mommy

Matters interview. Retrieved from
<https://mommymattersonlineaustin.wordpress.com/>

Works in progress

Influences of COVID-19 on parent engagement with schools (260 participants)
Influences of COVID-19 on Black mothers work, and community building
Leadership to address challenging behaviors in schools. A mixed method study
Family Engagement Methods paper (Cape Town, SA)
Creating hospitable intellectual spaces to promote family engagement in
special education programming
A case study of innovative leadership
Advisory Leadership Development Programs in Schools (A case study)

Selected Presentations

Association of California School Administrators (ACSA)

Reeveles-Estrada, U., Brown, C., Sullivan, T., & Latunde, Y. (2019). African American Achievement Initiative for Riverside County Office of Education. A Paper and panel discussion presented at ACSAs Leadership Summit. November 4-6, San Francisco, CA.

Latunde, Y. (Dec, 2018). Mindsets and parental involvement. A paper presented for the ACSA Social Justice Certificate program. Los Angeles, CA.

Latunde, Y. (2018). Leading equity through strategic partnerships. A paper presented at the Association of California School Administrators 2018 Women in Leadership Forum: Newport, Beach, CA

Association of Christian Schools International

Latunde, Y. (2012). Doing good: Responding with interventions. Presentation at the 61st annual Southern California Christian School convention of the Association of Christian Schools International, Anaheim, CA.

Latunde, Y., & Garcia, B. (2011). *Utilizing strengths for children with disabilities*. Paper presented at the annual conference of the Association of Christian Schools International, Anaheim, CA.

Association for Supervision and Curriculum Development

Latunde, Y. (2017) Engaging diverse families in education: Community partnerships that work. Conference on Educational Leadership. Kissimmee, FL.

Latunde, Y., & Louque, A. (2015). Differentiating mathematics instruction for Common Core. Paper presented at the ASCD 2015 Conference on Teaching Excellence, Nashville, TN.

American Educational Research Association

Latunde, Y. (2017). Untapped resources: Black parents' strategies contribute to student learning. Paper presented at the " ", San Antonio, TX.

Louque, A., & Latunde, Y. (2015). Effective Parent Strategies: Black Parents Share Their Engagement Strategies. Paper presented at the American Educational Research Association Conference, Chicago, IL.

Reynolds, R., & Latunde, Y. (2014). The Grassroots Takeover: A Qualitative Study of the Formative Processes of a Black Parent Council in an Urban District. Paper presented at the American Educational Research Association Conference, Philadelphia, PA.

Latunde, Y. (2011) *AERA Division C Graduate Student Seminar*. Pre-conference seminar given prior to the annual meeting of the American Educational Research Association, New Orleans, LA.

Latunde, Y., Reynolds, R., Louque, A., & Cole, J. (2010). *Who's invited to the party: A mixed methods approach to examining the involvement practices of African American parents in schools*. Paper presented at the American Educational Research Association Conference, Denver, CO.

Azusa Pacific University

Latunde, Y., & Reynolds, R. (2010). *Reaching common ground: School practices that facilitate home school connections with African American parents*. Paper presented at Azusa Pacific University, Common Day of Learning, Azusa, CA.

College Board

Glover, C., Brown, D., & Latunde, Y. (2020-Cancelled). The African American Parent Advisory: A matter of access and equity. A showcase of partnerships that positively impact student outcomes. Chicago, IL.

Council for Exceptional Children

Latunde, Y. (2019). Fables, myths, and evidenced-based practices: Increasing diverse family engagement in schools. A paper presented at the 2019 Division for International Special Education Services. Montego Bay, Jamaica.

Latunde, Y. (2018). Universal access: Increasing student participation and mastery. A paper presented at the 2018 Division of International Special Education and Services. Cape Town, S.A.

Latunde, Y. (2016). Impact of setting on parental involvement. A poster presented at the Council for Exceptional Children Conference, San Diego, CA.

Latunde, Y. (2014). *Helping teachers learn to differentiate math instruction: Using Universal Design for Learning to teach Universal Design for Learning*. Demonstration presented at the 2014 Council for Exceptional Children convention and expo, Philadelphia, PA.

Latunde, Y. (2014). *Show and Tell: Supporting preservice special educators in collaborating with general educators*. Paper presented at the 2014 Council for Exceptional Children convention and expo, Philadelphia, PA.

Latunde, Y. *Dyscalculia: What it is and what we can do about it*. Poster presented at the 2014 Council for Exceptional Children convention and expo, Philadelphia, PA

Latunde, Y., & Proctor, D. (2013). *Preservice teachers' use of cultural reciprocity to engage families of children with moderate to severe disabilities*. Paper presented at the conference and expo, San Antonio, TX.

Latunde, Y. (2011). *African American parent perceptions of involvement in special education: Why equity matters*. Paper presented at the 2011 Council for Exceptional Children convention and expo, National Harbor, MD.

Latunde, Y. (2011). *Addressing public policy utilizing university and K-12 collaborations*. Poster presented at the 2011 Council for Exceptional Children convention and expo, National Harbor, MD.

Harry, B., Turnball, R., Takemoto, C., & Latunde, Y. (2011). *Starting with the heart: Finding the universals*. Presentation at the Council for Exceptional Children convention and expo, National Harbor, MD.

Hawaii International Conference on Education

Latunde, Y., Bennett, N., & Goodwin, K. (2008). *Cultural and linguistic considerations in the effective implementation of Response To Intervention at the school site level*. Paper presented at the Hawaii International Conference on Education, Honolulu.

Institute for the Study of the African American Child

Latunde, Y. (2011). *Lights, camera, and action: The roles parents of Black males with disabilities "play" in schools*. Paper presented at the 2011 Conference on Research Directions, Institute for the Study of the African American Child, Hilton Head Island, SC.

National Conference on Race and Ethnicity

Louque, A., & Latunde, Y. (2009). *Where are the instructions to this package?* Paper presented at the National Conference on Race and Ethnicity, San Diego, CA.

National Migrant and Seasonal Head Start Conference

Latunde, Y. (2010). *What we wish we knew: Addressing challenging behaviors in the classroom*. Paper presented at the 39th National Migrant and Seasonal Head Start conference, Washington, DC.

Latunde, Y. (2009). *Incorporating the IEP/IFSP into the daily curriculum*. Paper presented at the National Migrant and Seasonal Head Start conference, Washington, DC.

Latunde, Y. (2009). *Preventing challenging behaviors in the general setting: Supporting social emotional development*. Paper presented at the National Migrant & Seasonal Head Start Conference, Washington, DC.

“One Voice” international conference

Latunde, Y. (2009). *What we wish we knew: Addressing challenging behaviors in young children*. Paper presented at the “One Voice” international conference, Westchester, NY.

Riverside County Office Of Education

Latunde, Y. (2019). Building capacity to value family, school, and community partnerships. A paper presented at the Excellence Through Equity Conference 2019. Indian Wells, CA.

Invited and Selected Presentations/Trainings

Latunde, Y. (2020). African American Parent Advisory Program Development. Riverside County Office of Education. Riverside, CA.

Latunde, Y. (2020). Diverse Parent Advisory Leadership Development training. Norco Unified School District. Corona, CA.

Latunde, Y. (2020). Youth Leadership Development. A workshop conducted with Delta Sigma Theta’s Academy Girls Mentoring Program.

Latunde, Y. (2019). Family Engagement Leadership Development Training. Menifee Unified School District. Menifee, CA.

Latunde, Y. (2019). African American Advisory Leadership Development Training. Lake Elsinore Unified School District. Lake Elsinore, CA.

Latunde, Y. (2019). Engaging diverse families in the education of diverse youth: Dual Capacity Building and Hospitality. A roundtable discussion presented at the American Corner Cape Town, South Africa. USA Education. American Consulate Cape Town, S.A.

Latunde, Y. (2019). Leveraging diverse communities to support diverse students: An application of hospitality. A paper presented to the Life Skills Subject Advisors.

Western Cape Department of Education. Cape Town, S.A.

Latunde, Y. (2019). Engaging diverse families in the education of youth. A paper Presented to The Vine School. Cape Town, S.A.

Latunde, Y. (2019). Engaging diverse families and communities in the education of youth. A paper presented to Capricorn Primary. Cape Town, S.A.

Latunde, Y. (2019). Utilizing diverse communities to support African American Student achievement. A presentation to the Hemet Unified School District Leadership. Hemet, CA.

Latunde, Y. (2019, March). Engaging African American Families in the achievement of students. A presentation to the Riverside County African American Achievement Initiative Stakeholders Meeting. Riverside County Office of Education. Riverside, CA.

Latunde, Y. (2019, April). Engaging diverse families in the achievement of students: An application of hospitality. A presentation to the Riverside County African American Achievement Initiative Stakeholders Meeting. Riverside County Office of Education. Riverside, CA.

Latunde, Y. (2019). Public speaking. An invited workshop to the Academy/GEMS mentoring program Delta Sigma Theta Sorority Inc. Pasadena, CA.

Latunde, Y. (2018). Thinking outside of schools: Evidenced-Based strategies for involving parents in the education of youth. *Interconnected Multi-Tiered Systems of Supports Symposium*. Desert/Mountain Special Education Local Plan Area.

Latunde, Y. (2010). *Reaching Black males*. Workshop conducted with faculty of Pasadena Unified School District/SELPA, Del Mar, CA.

Latunde, Y. (2010) *Engaging African American families*. Workshop conducted with Pasadena Unified School District /SELPA, Del Mar, CA.

Latunde, Y. (2012). Getting connected to be connected. A keynote presented during the annual Delta Foundation Scholarship Luncheon. Pasadena, CA.

Lake Avenue Community Church
Volunteer training on Universal Design for Learning and ADHD, Pasadena, CA.

Latunde, Y. (2014). Common Core reading: What families need to know. A paper presentation to Mt. Zion Assemblies. Fresno, CA.

Latunde, Y. (2014). Utilizing your child's strengths to access Common Core. A paper presentation to Bethesda Apostolic Church. Fresno, CA.

Latunde, Y. (2014). Learning what's right with you. A keynote for St. Community Church 6th annual Scholarship Dinner. Fresno, CA.

Latunde, Y. (2014). Common Core ELA: What families can do to support learning. Pasadena Unified School District. Pasadena, CA.

Latunde, Y. (2015). *Common Core and what parents need to know*. Invited presentation at Pasadena Unified School District. Pasadena, CA.

Latunde, Y. (2015). *Towards a more inclusive school*. Invited lecture at Pasadena Unified School District. Pasadena, CA.

Latunde, Y. (2015). *Identifying and utilizing strengths*. Invited lecture at Pasadena Unified School District. Pasadena, CA.

Latunde, Y. (2015). *Common Core and what parents need to know to support students*. Invited lecture at Aspire West Mentoring. Altadena, CA.

Latunde, Y. (2015). *Differentiating instruction for middle school inclusion*. Invited lecture at Pasadena Unified School District. Pasadena, CA.

Latunde, Y. (2015). *Differentiating Common Core for diverse middle school learners*. Invited workshop at Pasadena Unified School District. Pasadena, CA.

Latunde, Y. (2015). *Common Core, the new SAT and what families need to know*. Invited presentation at the Pasadena Unified School District African American Parent Council. Pasadena, CA.

Latunde, Y. (2015). *Supporting students in Common Core: What families can do*. Invited lecture at Pasadena Unified School District.

Latunde, Y. (2015). *Common Core: What families need to know*. Invited lecture at Aspires West Mentoring.

Latunde, Y. (2015). *Utilizing student strengths for Common Core*. Invited lecture at Aspires West Mentoring.

Latunde, Y. (2015). *Identifying and utilizing strengths for a strong life*. Invited presentation at Mt. Zion Assemblies.

Latunde, Y. (2015). *Strategizing parental involvement*. Invited lecture at Pasadena Unified School District.

Latunde, Y. (2015). *Identifying and utilizing strengths*. Invited presentation at the Pasadena Unified School District African American Parent Council.

Latunde, Y. (2015). *What's all the talk about Common Core anyway?* Invited presentation at Fellowship Monrovia Women are ministry.

Latunde, Y. (2015). *Utilizing strengths to meet rigorous state standards*. Invited presentation at the Pasadena Unified School District African American Parent Council District Meeting.

Latunde, Y. (2016). *Identifying and using your child's strengths*. Presentation at Arcadia Unified School District.

Latunde, Y. (2016). The quality of your child's education depends on your involvement A presentation for the African American Parent Council. Pasadena, CA.

Selected Leadership Trainings

Riverside County Office of Education African American Parent Advisory Leadership Training (2018 – 2020).

Professional Memberships

Council for Exceptional Children (since 2007)
American Educational Research Association (since 2008)
Institute for the Study of the African American Child (since 2009)
Family Diversity Education Council (since 2010)

Honors/Grants

Mindfulness Research Project Grant	2019
Faculty Research Grant	2016
Faculty Research Council Grant	2013-2014
School of Education Research Award	2013
Dean's Emerging Scholar Award	2009-2010
HOPE Teacher Scholar	1998-2000
Institute for the Study of the African American Child (ISAAC) Honoree for Service	2013